

Evidencing the use of the PE and Sport Premium Funding: Action plan and Impact Review



**Warden Hill
Infant School**

Learning Together, Growing Together

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Academic Year:	2019-2020
Total Funding Allocation:	£16,000 Plus £10 per KS 1 pupil on roll £2400 Total: £18,400?
Actual Funding Spent:	

PE and Sport Premium Action Plan

Indicator 1: The engagement of <u>all</u> pupils in regular physical activity			
Objective	Key Actions	Allocated Funding	Anticipated Outcomes
Introduce daily/weekly mile to get all pupils undertaking additional physical activity.	Daily / weekly mile	Minimal cost	All children completing at least a weekly mile by Summer Term 2020. Pupil enjoyment. Increased pupil physical activity.
Replenish equipment ensuring all pupils take part in regular physical activity.	Audit of current PE equipment (ask staff if there is anything needed to ensure lessons can be taught to a high standard) Purchase variety of good quality equipment Continue replenishing equipment for playtimes/lunchtimes.	£1000	Good quality PE equipment for all pupils. Range of different equipment for play and lunchtimes that will encourage all pupils to experience different equipment that promotes physical activity. Resources are accessible to all staff including lunch time supervisors. Children are active. Improved stamina and skills evident in PE lessons. High engagement in activities.
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			
Objective	Key Actions	Allocated Funding	Anticipated Outcomes
Active Education teacher to team teach with a member of staff from Yr1 or 2.	Team teaching sessions to be booked for a half term.	Included within Active Education £2580	High quality PE teaching developed for individuals and groups of staff.
Active Education teacher/ Think Sport coaches enable children to take part in intra-school competitions.	Organise termly intra-school competitions within the academic year. Active Education/Think Sport to deliver.	Included within Think Sport/ Active Education £2580	Children taking part in competitive PE lessons.

Children are provided with out of the classroom learning experiences to develop physical development skills e.g. <ul style="list-style-type: none"> • Early Years use of outdoor areas daily • All children have access to the climbing trail and playground equipment. 	Early years regularly access all physical areas available All children are encouraged to access the physical resources	No cost	Increase in % of pupils achieving expected standard in PSED, CAL, PD and Writing by end of EYFS. Evidence of good progress from starting points. Children’s gross and fine motor skills improved. Improved stamina and skills evident in PE lessons. High engagement in activities
Out of school sports and activities promoted. New clubs developed.	Outside agencies and staff employed to carry out extra curricula activities.	Minimal cost	Children are provided with opportunities to develop specific physical skills and development. Improvement is evident in PE

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching physical education and sport

Objective	Key Actions	Allocated Funding	Anticipated Outcomes
<p>Improve capacity of staff ensuring they have the skills and knowledge to teach high quality and variety of PE skills and sports</p> <p>Staff to observe Think Sport coaches on a regular basis to develop knowledge and teaching skills.</p>	<p>PE Lead to evaluate staff skills/confidence through an audit. E.g.: staff and child surveys to completed as a baseline and evaluation</p> <p>PE Lead to evaluate the PE teaching and learning across the school through half termly monitoring (30 minutes per half term as all subject leaders).</p> <p>Staff able to work with coaches to improve their own knowledge of teaching PE as well as having a more in depth knowledge of pupil progress and linking this with assessment opportunities.</p>	£10,000	<p>Audit indicates strengths/next steps for curriculum and staff Surveys provide next steps for PE Lead to action Staff provide high quality PE learning throughout the school</p> <p>Weekly PE sessions, Year 2 Monday/ Year 1 Friday. High quality PE teaching. Teachers are more confident and skills in delivering PE teaching are developed.</p>
<p>Improve capacity of staff ensuring they have the skills and knowledge to teach high quality and variety of PE skills and sports</p> <p>Staff to observe LTFC coaches on a regular basis to develop knowledge and teaching skills.</p>	<p>Sessions to be booked for one term.</p> <p>Staff able to work with football coaches to improve their own knowledge of teaching PE as well as having a more in depth knowledge of pupil progress and linking this with assessment opportunities.</p>	£800	<p>Weekly coaching sessions, plus morning or afternoon staff support.</p> <p>High quality PE teaching. Teachers are more confident and skills in delivering PE teaching are developed.</p>

Indicator 4: Broader experience of a range of sports and activities offered to <u>all</u> pupils			
Objective	Key Actions	Allocated Funding	Anticipated Outcomes
To hold a Health and Wellbeing week	Hold 'taster sessions' in which children can try out new activities and sports. Also to make new links with the communities.	£1000	Health and wellbeing week to include Sports Day with Icknield High School students supporting. Pupil enjoyment and opportunities to experience different sports. Parents and carers involved in promoting healthy lifestyles. Opportunity for children to demonstrate progress/skills in PE
Broader experience of a range of sports and activities offered to all pupils. Specialist dance teacher employed through Think Sport.	Specialist dance teacher to teach children once a week in different areas of dance during the Spring Term.	Included within Think Sport/ Active Education £2580	Children are exposed to a broad range of dance genres. Children attend out of school dance clubs
Develop outside areas at playtimes/ lunchtimes to promote more physical activity.	Purchase bikes and scooters for playtimes/ lunchtimes.	£3000	Good quality bikes and scooters for all pupils. Pupil enjoyment and engagement, increased physical activity. Pupils aware of safe use of bikes and scooters. Resources are accessible to all staff including lunch time supervisors. Children are active. Improved stamina and skills evident in PE lessons. High engagement in activities.
Cooking club to promote healthier lifestyles/eating – developing understanding of links between physical activity and healthy eating	Coordinate with provider of school meals and PSHE/PE/Science Lead Club established	Minimal admin	Children have an increased knowledge and awareness of healthy lifestyles

<p>To hold a range of intra-school competitions and attend inter school festivals.</p>	<p>Organise termly intra-school competitions within the academic year. Active Education/ Think Sport to deliver.</p> <p>A variety of children from Year 1 and Year2 to attend a range of sporting festivals (10 children per event).</p> <p>Transport to and from the venue will also be needed in the form of a taxi.</p>	<p>Transport costs £500</p>	<p>Children taking part in competitive PE festivals. Children working with pupils from other schools within the town.</p> <p>Opportunities to develop skills in a variety of sports.</p>
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Indicator 5: Increased participation in competitive sport			
Objective	Key Actions	Allocated Funding	Anticipated Outcomes
To hold a range of intra-school competitions and attend inter-school festivals.	<p>Organise termly intra-school competitions within the academic year. Active Education/ Think Sport to deliver.</p> <p>A variety of children from Year 1 and Year2 to attend a range of sporting festivals (10 children per event).</p> <p>Transport to and from the venue will also be needed in the form of a taxi.</p>	Transport costs £500	<p>Children's enjoyment in competing against others improved. Improved attendance/outcomes at sporting events Children taking part in competitive PE festivals.</p> <p>Children working with pupils from other schools within the town.</p> <p>Opportunities to develop skills in a variety of sports.</p>

PE and Sport Premium Impact Review

Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Indicator 5: Increased participation in competitive sport				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps