

English

To be able to write in a variety of sentence styles including commands, questions and exclamations.

To form letters of the correct size.

Demarcate sentences with capital letters and full stops. To write a short narrative (real or fiction). To use co-ordination (or, and, but) and some subordination (when, if, that, because) writing in the correct tense.

History

To use a wide vocabulary of everyday historical events e.g. before, after, a long time ago.

Answer questions about the past using sources. To describe an artefact e.g. materials, size, signs of wear and tear.

To discuss significant events and people beyond their living memory.

Maths

Adding and subtracting two digit numbers where grouping and no grouping is required. Explain their method.

Reading and writing numbers to 100. Reason about numbers and solve complex problems and explain their thinking. Solving unfamiliar word problems. Recalling number bonds to 20. Recall multiplication and division facts 2, 5, 10 and use to solve problems.

Special Activities

Wheelie Playtime
Visit from Olaf falafel
– Author
Class Photographs

What make a person
inspirational?

Music

Explore high and low sounds. Accompany a song with percussion instruments.

Science

Describe the basic needs of animals for survival.
To ask questions about what they notice.
To use appropriate scientific vocabulary

RE

Who is an inspiring person?
Describe stories that are told by and about special people.
Identify the characteristics of inspiring people.

PE

Athletics:
Running,
jumping and
throwing.

Computing

To use technology purposefully to create, retrieve and manipulate digital content. Describe common uses of information technology beyond school.