

## Warden Hill Infant School

### Pupil Premium Funding Expenditure 2018/19 – Statement of Intent

The Pupil Premium is designed to ensure that funding to tackle disadvantage reaches the pupils who need it the most. The funding is allocated to Local Authorities and schools with pupils who are eligible for free school meals (£1300), are looked after (£1900) or have parents in the Armed Forces. Schools must publish information on how they spend the Pupil Premium Grant (PPG)

#### Our aims

- To use pupil premium funding strategically to support the identified children to reach their full potential which forms our vision for all of our pupils
- To accelerate progress so that children reach and exceed expectations
- To offer an enriched curriculum that will raise aspirations and educational experiences for all our pupils

#### Our principles

- To ensure that provision for teaching and learning meets the needs of all pupils and that funding is used responsibly for the good of the children
- To individually map provision so that children are all seen as unique, with support meeting their needs appropriately.
- To ensure that all pupils receive provision that meets their needs. We recognise that not all disadvantaged pupils will be in receipt of PP funding and support will be allocated to any pupil or group the school identifies as being socially disadvantaged.
- To recognise that not all children who receive free school meals will be socially disadvantaged.
- Not all children receiving Pupil Premium will be in receipt of interventions at one time.

#### Our provision

- Learning support (both one to one and in small groups) to provide better adult/pupil ratios and to assist to a path of accelerated progress
- Pastoral support to ensure that self-esteem is high and social, emotional and behavioural needs are met.
- Enrichment activities that offer children the opportunity to develop talents and raise their aspirations
- Access to targeted intervention groups to overcome specific barriers or gaps in learning.

#### Reporting

- Pupil Premium will be an agenda item for each appropriate governing body committee
- The Pupil Premium co-ordinator will keep the governors updated at the aforementioned meetings to ensure that progress, provision and effectiveness are discussed.
- At the beginning of each year a Statement of Intent will be published detailing the proposed expenditure of the PPG for that academic year
- At the end of the year the Statement of Intent will be updated to evaluate how the funding has been used to overcome barriers to learning and close the attainment gap
- A sensitive approach will be taken in order for these children not to be identifiable through written, published documentation.

## Pupil Premium Funding Expenditure 2018/2019

Total Amount = £56,760					
Usage	Expenditure	Summary	Outcomes	Monitoring	Impact and review July 2019
Pupil Premium usage 2018-2019	Amount spent from total Pupil Premium	Summary of the intervention or action	How far will actions improve achievement for pupils eligible for Pupil Premium? What will the action achieve if it is successful?	How will it be monitored, when and by whom? How will success of the action be evidenced?	What was achieved? Should it be repeated? What adaptations are needed to improve it further?
Staffing	Time at staff meetings PP co-ordinator cover costs £1500	Raise awareness of the identification and the needs of children eligible for PP funding through staff training. All eligible children to have an individual plan created to identify their strengths and areas to develop. Tailor a program for each eligible child to support identified gaps in their learning /social/ health or physical needs.	Staff to use their knowledge of children and families to signpost our Family Worker to any families who may be in need of additional help. Pupils eligible for PP will be maintained as a focus group of children in all stages of teaching (planning /delivery/assessment) with the aim of diminishing the difference in attainment between PP/non-PP children. PP eligible pupils supported in the main through Quality First Teaching.	Class teachers to take accountability for the progress of children eligible for PP funding. This will be monitored through attainment and progress data to be discussed at class progress meetings. Eligible pupils to be a focus group in appraisal observations, & SLT to make these pupils a key focus of Learning Walks.	
	PP co-ordinator admin time	Create a 'Pupil Premium Passport' to outline to families the range of available support and interventions potentially available for those	Passport published on website. Families more aware of relevant information and support available, and thus encouraged to access this.	Report to Governors	

		children eligible for PP funding to access.			
	PP Co-ordinator release time	PP Co-ordinator to arrange individual meetings with families of children eligible for PP funding.	Meetings held. Families feel that their views are being taken into account and that they have an avenue for discussing progress and concerns.	Report to Governors	
Staffing	Additional salaries £12,000	1 to 1 phonics/reading intervention before or after school for children with a recognised need.	Improved attainment for PP eligible pupils – higher % passing Y1 phonics screen in Summer 2019. Gap narrowed between PP/non-PP.	DHT & Phonics Leader to monitor. Robust data collection needed to ascertain the impact of the interventions.	
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Staffing	Additional salaries £16,000	2 x TA for Year One and Two to provide the group/individual needs identified for PP pupils. These 'float' TAs to act as 'PP Champions' for their year groups.	Gap narrowed between PP/non-PP children. Improved adult/child ratio in some sessions.	Class teachers to take accountability for PP children. Monitored through attainment and progress data	
Staffing	Cover time £300	Liaison time between PP Co-ordinator and SENDCo to look at meeting the needs of children with PP/SEND overlap.	Increased awareness of those children with a PP/SEND overlap. Provision planned accordingly to meet needs.	Closely monitor the performance data for children with a PP/SEND overlap, to assess impact of provision.	

Staffing	Additional salaries £300	Administration time Each PP child to have own budget sheet to manage use of funds and impact	DHT to ensure funds are directed to a use of primary benefit to 'narrowing the gap'. Gap narrowed between PP/non-PP children in terms of attainment and cultural capital.	Monitoring of budget sheets and use of funds. Ensure a correlation to progress.	
Staffing	Additional salaries £5000	Family worker time allocated to supporting PP families – targeted family work. Provide social skills club/breakfast club	Children will be better equipped to deal with social and emotional issues which should impact positively on learning outcomes as well as well-being. Positive impact on relationships with families. Families supported to overcome children's barriers to learning.	Monitoring of attainment and progress data Discussion during pupil progress meetings Feedback from Family Worker & relevant families.	
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Health & Wellbeing	Additional salaries £5000	Continue to have 2 additional midday supervisors employed (1 for REC / 1 for Y1)	Provide a fit club & range of activities to engage pupils at lunchtime and to develop healthy lifestyles. Encourage pupil participation in physical activity to promote readiness for learning.	Senior midday supervisor to monitor Pupil voice to be sought.	.
Health & Wellbeing	Encourage healthy lifestyles	Free milk provided for all PP pupils daily.	Nutritious snack provided between breakfast and lunch to support children's readiness to learn.	Pupil voice sought.	

Health & Wellbeing	Encourage healthy lifestyles - 1 club per term per child.	Funding for PP pupils to attend clubs involving physical activity (football /gym / hoop dance / street dance). Family worker to approach targeted PP families personally to highlight offer.	Pupils involved attending weekly sports clubs. Improved physical fitness and healthy lifestyle encouraged. Raise aspirations & involvement in sport.	DH to monitor attendance at clubs Pupil voice sought.	
Social skills /wellbeing	Nurture group staffing	Specific support for individual PP based on identified need. Support for pupils with social skills needs, some of whom will be eligible for PP funding.	Needs of specific pupils met.	SENCo to monitor	
Enrichment	Uniform costs £1500	All PP children provided with free uniform (up to a maximum of £50 per child).	Maintain pupils' self-esteem and ensure pride in appearance/part of school community.	Finance assistant to monitor expenditure and take up. Ensure PP parents are aware that this benefit is available to them.	
Enrichment	Costs of Rocksteady music tuition £29.85 per child per month	Autumn, Spring & Summer Terms weekly 'Rocksteady' music sessions for identified PP children REC-Y2	Impact positively on pupils' self-esteem and musical skills. Impact on co-operation & social skills. Enable the children involved to perform in termly Rocksteady Concert to parents.	Finance assistant to monitor expenditure. Pupil voice sought.	
	Home learning packs REC-Y2 £200	Aim to provide all PP families with a pack of resources to support learning at home, tailored to the year group the child is in.	Child has resources at home to support key skills (eg reading, counting, fine motor) and engagement in homework activities.	Parent and pupil voice sought.	
Staffing	Beanstalk reading support	1:1 reading support from Beanstalk volunteer twice weekly for identified children.	Enjoyment of reading promoted. Attainment gap between PP/non-PP children narrowed.	Monitored through attainment and progress data & discussion at pupil progress meetings.	
Enrichment	Drama Club cost	Funding for PP pupils to attend drama club in Spring & Summer Terms.	Pupils involved attending weekly drama club. Improved confidence	DH to monitor attendance at clubs Pupil voice sought.	

			and participation in life of the school.		
Enrichment	Free access to school visits / trips requiring payment £19.40 per Y1/2 child for pantomime & cost of other visits throughout the year.	Cost of any visits/trips paid for from PP funding.	Equality of access for all PP children to school visits/trips.	Finance Assistant to monitor expenditure	