

Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review



**Warden Hill
Infant School**

Learning Together, Growing Together

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Academic Year:	2017-2018
Total Funding Allocation:	£16,000 Plus £10 per KS 1 pupil on roll (236) Total: £18360
Actual Funding Spent:	£18363

PE and Sport Premium Action Plan

Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles			
Objective	Key Actions	Allocated funding	Anticipated outcomes
To provide pupils with an increased range of structured activities at lunchtimes.	Active playtime training for Midday Supervisors to support structured play opportunities at lunchtimes. Training will be provided by Jenny Mosely	£2000	Lots of new activities being offered and number of pupils being active at lunchtimes increases. Lunchtime supervisors are more aware of the activities to play with children. With more children being active, the number of behavioural problems and accidents will decrease. Equipment to be used properly and respected by staff and children.
To offer children a 'Change 4 life' club.	To provide a 6-week programme that targets less active children within Yr 2 (following this Yr1 will be targeted). To use the learning centre and outside area to ensure the sessions are as active as possible and happen on a regular basis.	Included in Gold package (£5133)	Improve fitness and awareness of active and healthy lifestyles. Provide fun and active sessions to promote active lifestyles outside of school. Introduce a range of sports and healthier lifestyle choices.
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			
Objective	Key Actions	Allocated funding	Anticipated outcomes
Introduce the 'Daily Mile'.	Children and staff to participate in the Daily Mile on a daily basis. Mark out the course around the playground. Share the objectives with all staff and pupils. Investigate the marking out of a "half mile" course on playground markings.	£1500	Improved fitness and stamina level of pupils Improved concentration levels of pupils within lessons.

Active Education teachers to deliver afterschool clubs plus curriculum time and intra competitions.	Provide opportunities for pupils to access a variety of extra –curricular activities- street dance. Intra competitions – multi skills	Included in Gold package (£5133) Additional cost of £28.50 per hour for clubs.	Children given the opportunity to participate in a broad range of extra-curricular clubs. Children given the opportunity to participate in competitive games and access new sports. PE prefects to support by guiding children and scoring events. Children will feel more prepared to attend festivals and increased confidence for competing.
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Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Objective	Key Actions	Allocated funding	Anticipated outcomes
To re-introduce Yoga as an extra-curricular lunchtime club	Monday lunchtime in the learning centre for 10 children over a course of 6 weeks.	£0	Children given the opportunity to participate in a new extra-curricular club. Behaviour will be improved for the afternoon due to its calming and relaxing nature.
Active Education to provide support, training and delivery of PE to teaching & support staff to raise standards in PE.	PE co-ordinator liaise with Active Education to recognise the needs of the school.	Included in Gold Package (£5133)	Staff & PE leader will have greater knowledge in PE. Support provided to increase standards in PE through networking/ CPD for P.E co-ordinator.
Active Education to provide support and training to new members of staff.	To focus on health and safety in all areas of PE. Sessions will be over a course of 3 weeks. Ensure staff are aware of the expectations of PE to deliver high quality lessons.	Included in Gold package (£5133)	All new staff will be aware of the expectations required to deliver high quality PE lessons, in a safe and active environment.
To provide curriculum tennis for KS1 pupils delivered by Vauxhall Tennis Club	Staff able to work with coaches to improve their knowledge of tennis skills and use within own practice	£400 approx	Staff will become more confident teaching tennis skills

Staff to observe and team teach with Think Sport on a regular basis to develop knowledge and teaching skills.	Staff able to work with coaches to improve pupil progress through improved teaching.	£6500	Staff & PE leader will have greater knowledge in PE.
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Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Objective	Key Actions	Allocated funding	Anticipated outcomes
To hold a Healthy Schools/Sports Week	Delivery of 'taster days' during sports week from qualified coaches.	£800 part funded Part included in Active Education package (£5133)	Children have more awareness of a variety of sports and want to continue doing these sports outside school.
Replenish equipment and provide better storage to ensure easy access.	Audit of current equipment (14.11.17) Compare it with curriculum map to ensure staff can deliver high quality lessons Purchase new storage for the hall and shed. Purchase a variety of good quality equipment	New storage £1300 New equipment £400	All staff can access equipment required to deliver high quality lessons. Children can access a variety of equipment that is of high quality. Present the new equipment to staff and children to encourage a high level of respect and value for school resources. To increase levels of enthusiasm towards PE lessons and a variety of sports.
To attend KS1 festivals.	A variety of children from Yr 2 to attend a range of sporting festivals (10 children per event). Transport to and from the venue.	£30 registration fee Transport costs in taxis- £300	Children will experience a variety of sports and will lead more active lifestyles. Children will feel more confident when attending fixtures and experience a variety of sporting venues in their local community. Feeling proud to represent the school and given the opportunity to wear the school kit.

Indicator 5: Increased participation in competitive sport			
Objective	Key Actions	Allocated funding	Anticipated outcomes
To hold a range of intra school competitions and attend inter school festivals.	<p>Organise a variety of intra school competitions within the academic year. Active Education/ Think Sport to deliver.</p> <p>Organise YR 2 teams to take part in KS1 festivals and competitions</p>	<p>Included in Gold package (£5133)</p> <p>Transport costs (as above)</p>	<p>Children enjoy taking part and want to improve their own personal scores.</p> <p>More children will be active.</p> <p>Children will experience competition and meet children from other schools.</p> <p>Children will be visiting sporting venues within the local community.</p> <p>Staff will attend competitions and see the positive outcome of teaching a skill which can be used in a competitive situation.</p> <p>Enthuse children to talk part in a variety of sports in and out of school time.</p>

PE and Sport Premium Impact Review

Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Provide pupils with an increased range of structured activities at lunchtime.	All lunchtime supervisors have undertaken training by Jenny Mosely to help provide structured play opportunities at lunchtime.	£2000	Children are more active during lunch and playtimes. Staff have more of an awareness of how to involve the children in activities. Behaviour has improved due to structured play as well as reducing accidents (see medical books). Equipment is used correctly and the children are more respectful when playing with it and tidying away.	Equipment is stored and used correctly to prolong its use. Due to all supervisors being trained, the skills can be transferred to any new members of staff (midday supervisors) that join the school.
To offer children a change for life lunch club.	A 6- week programme was carried out weekly, with less active Year 2 pupils.	Included in Package	Children are more aware of the importance of being active and leading a healthy lifestyle. They were introduced to fun and new activities, which they can use/recreate in their playtime and at home.	Children were made aware of their next steps to continue leading a healthy lifestyle. Family worker attended the sessions, in order to continue running the club (next year) and to gain more ideas of how to encourage children to be more active.
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Active education to provide after school clubs, curriculum time and intra schools competitions.	The whole school has been involved in intra-competitions throughout the year. A 6-week Dance club was offered to KS1- which they performed to the school in an assembly at the end of the block sessions.	Package	Children have been given the opportunity to learn new skills during after school clubs and within curriculum time. Children were given the opportunity to participate in competitive sport which prepares them for attendance of outside festivals.	Whole school participated within the intra competitions, which will lead them on to potentially becoming play leaders or attending festivals. They were inspired to take part in activities which had a competitive element.

	A 6-week team teach programme was offered to deliver high quality dance to Year 1.		Play leaders were given the responsibility to guide, encourage and score competitive games. Staff gained CPD by attending the competitions to use the ideas in future PE lessons. Teachers that attended the team teach sessions were given the confidence and ideas to deliver high quality dance lessons in the future.	Staff have gained CPD to use in the future when teaching PE and also to share ideas with colleagues.
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
To reintroduce Yoga as a lunchtime club.	Monday lunchtime Yoga club was offered to KS 1, to promote calming exercise for a group of focus children.	n/a	Children were given the opportunity to participate in a new sport. Behaviour in the afternoon was noted to be calmer, with children settling into the afternoons much quicker.	Yoga mats were previously purchased and are stored safely and correctly to ensure continued use in the future. Two members of staff lead the activities, therefore knowledge can be shared and the club could potentially run in the future.
Active Education to provide sport training and delivery of PE to support staff in raising PE standards.	New curriculum map provided for the whole school and high quality planning provided.	Package	A broad and balanced PE curriculum in place for the whole school to follow. Lesson planning provided to reduce teachers planning time and given more confidence to deliver high quality lessons. Children are experiencing a variety of sports to inspire them in their future. They will be more prepared to participate in higher level PE and competitions.	Curriculum and planning in place for current staff and new staff who join to use and teach from. Less confident teachers have the guidance from PE coordinator and Active Education to support them in their lessons if needed.
Active Education to provide support and training to new members of staff.	Three training sessions were undertaken by 3 new members of staff. Each session focused on health and safety in all areas of PE	Package	Staff are now more confident to deliver high quality PE lessons in a safe and active environment. Children to gain consistency within PE lessons across year groups, as	Staff to share knowledge with other members of their team about new updates in relation to PE.

	and the expectations of PE to deliver high quality lessons.		well as having the same expectations for health and safety.	Staff have the opportunity to identify any training they require in the future.
Staff to observe and team teach with Think Sport coaches.	Staff attend the PE lesson delivered by Think Sport on a fortnightly basis.	£6500	Staff gained a wider knowledge of PE opportunities, and were therefore more aware of what the children are doing/learning. This enables staff to be aware of individual abilities within PE.	Teachers would be able to deliver lessons independently in the future.
Indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
To hold a healthy schools week.	Each day the children had opportunities to learn new skills and try out new activities. Skip 2b fit, Hoop Dance, multi-skills competitions and Sports day. Active Education targeted parents after school to inform them of sporting links within their local community.	£800	Children given access to a variety of sports and inspire them to continue these sports outside of school time. Parents made aware of facilities and opportunities to access within the local community. Children have been made aware of how to lead an active and healthy lifestyle.	Children, staff and parents aware of more active opportunities to continue in the future. Children can continue using the skills that they have learnt in school and at home. Staff can use ideas from sessions within their PE lessons.
Replenish equipment and provide better storage to ensure easy access.	Hall storage purchased. New equipment ordered based on an audit and new curriculum map.	£1000	All staff have access to equipment to deliver a broad and balanced curriculum. Children can access the equipment that is of high quality and presented to encourage respect and value of school property. Children are enthusiastic to use the new equipment in PE lesson and after school clubs.	Equipment to be continued to be used in the future. All storage is labelled correctly to ensure that is stored correctly and accessible by all.
To attend KS1 festivals.	KS1 attended Multi-skills, Tennis, Net & Wall, Invasion games and Sportability.	£330	A variety of children, including G&T and SEN were given the opportunity to attend festivals. They experienced representing their school, by wearing the school kit.	Kit can be continued to be used for future events. Staff aware of the rules and standards for festivals to

			<p>There was an element of competition within the festivals, the children met other schools and has the chance to visit sporting venues within their community. Staff who attended the festivals, saw the teaching and consolidation of particular skills which they could bring back to colleagues at school, and which could be implemented into PE lessons.</p> <p>Children inspired to continue sport in the future.</p>	prepare children in the future events.
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Indicator 5: Increased participation in competitive sport

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
To hold a range intra-school competitions and attend inter-school festivals.	Active Education provided opportunities for the whole school to take part in multi-skills competition. Children attended the Festivals, where they completed and played sport with other local schools.	Package	Year 2 play leaders were given the opportunity to score activities during competitions in school. This gave them an added responsibility to help guide the event and score for a team.	Staff have seen various ways of setting up mulita-skills competitions and therefore would be able to set up something similar without Active Educations help, if needed.